

#### **Minutes**

# **CSS Work Group**

### Wednesday, February 15, 2017 10:00 am - 12:00 pm

Hacienda La Puente

Baldwin Park	Hacienda-La Puente	Rowland	Partners/guests
<ul><li>☑ Adriana Rodriguez</li><li>Bassett</li><li>☑ Marlen Martinez</li></ul>	☐ Elbia Sarabia ☐ Theresa Petersen ☐ Valerie Clifford  Mt. SAC ☐ Cindy Bonilla ☐ Dalia Chavez ☐ Erika Mendoza ☐ Joan Wright ☐ John Pellitteri ☐ Naomi Avila ☐ Sherrie Jansen ☐ Yvette Santillan		present: Alice Yoshioka (HLPAE/CTE)
ESGVROP  □ Elia Evans  ☑ Jennifer DeSantos  □ Raymond Luong	Pomona  ☐ Christina Gonzalez	Consortium  ⊠Ryan Whetstone  ⊠Sage Overoye  □Wanda Pyle	

#### Agenda

- Welcome/Introductions
- Bridge Programs (Internal/External Roundtable
- Marketing/Social Media
- Consortium-wide Event
- Conference Discussion/Intake Alignment Review
- Best Practices Chart Creation
- Next Time

#### Minutes

 Bridge Programs (Internal/External Roundtable) Mt. SAC has problems with ESL students dropping out more than other program areas. Dalia Chavez is in the process of creating ESL cohorts to encourage completion of programs. Naomi Alvarez is working on a similar cohort program for adult High School Diploma.

Rowland has counselors work with teachers to educate them on barriers.

Bassett does an open house 2x per year where ESL students visit High School Diploma classes and CTE programs. Many members felt that open house activities need to be tied to credit/made a requirement.



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Workforce centers are requiring testing before they place people into jobs. This is related to a WIOA requirement. Many adults are coming to take ASE classes as review before they test for work (Bassett, Tri-Community, HLPAE), even though they have a high school diploma or equivalent.

A gap was recognized between ESL or ABE/ASE  $\rightarrow$  CTE. Counselors feel they can address this gap with good bridging practices.

Mt. SAC has Vocational ESL (VESL) programs. They also have short term vocational counseling, and imbedded counseling. Mt. SAC also has bridge programs from ESL to university credit courses (i.e. ESL  $4 \rightarrow$  AmLa 41)

HLPAE has an ESL/ABE Digital Literacy Course (intro to computers & Microsoft office).

Tri-Community (see meeting handouts) has visited other schools where HiSET is embedded into ESL classes. They also use an academic planner when meeting with students to do goal setting. They are exploring the idea of a career development elective. There is a need for students to go to possible classes (CTE) rather than just receive a catalog.

There was also a discussion on High School Equivalency testing. The GED is only offered in Spanish and English in CA. HLPAE does GED, HiSET, and TASC testing. ESGV ROP might start HiSET testing soon. GED is only availbe as a computerized test unless the student applies for accommodation (needs medical approval). HiSET is less expensive and requires a lower score to pass. Older adults prefer paper testing (they can't type and are fearful about typing their essay). Mt. SAC had students who couldn't pass the math portion of the GED pass the HiSET.

A discussion followed regarding the attrition rates of students who do an initial meeting with a counselor. Rowland & Bassett estimate 98% of the students they meet with enroll in a program. Other schools estimate 20%-60% of the students they meet with enroll in a program. Rowland and Bassett require appointments to meet with a counselor.

Yvette will bring Mt. SAC attendance reminder post card to next meeting.

Marketing/Social Media The consortium is moving forward with creating a promotional video. The consortium is creating a marketing tool for schools. It may be beneficial to have a similar tool for bridging.



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3. Consortium-wide Event

Micah discussed the possibility of a consortium-wide event (tentative Spring 2018). It will showcase programs in our region at one location (potentially the Industry Hills Equestrian Center). Bassett expressed concern because they are a smaller school. Response – smaller schools could be seen as a positive for a student who wants smaller class sizes. This event can start to change the image/perception of adult education. The audience could include prospective students, current students, partner agencies, community members, ... This event could also include workshops (financial aid, resume, career, ...)

4. Conference
Discussion & Intake
Alignment Review

Possible conference topics were discussed:

Resources (homeless, child care, food banks, bus routes, ...).

There is a need for a consortium website with a resource guide.

Invite others to present (211)

Joe will bring Rowland reference booklet to next meeting

Citrus college website for resources

Retention/Benefits of Imbedded Counseling

Bridging

**Consortium Event** 

Intake Alignment

Updated intake documents were distributed

5. Best Practices Chart Creation

Ryan drafted a best practices document for intake, ongoing guidance/support, completion, and placement-employment/post-secondary.

6. Next Time

The next meeting is Monday, March 13, 2017 from 10:00 AM – 12:00 PM at Mt. SAC. Each member should bring a handout describing their bridging practices, and should bring information for the best practices document drafted by Ryan.

Next meeting: Monday, March 13, 2017; 10AM - 12:00 PM; @ Mt. SAC